ACMODONALIN

TO: Roberto Del Rios, Programs Director

ROM: Lillian T. Claudio-Blue Educational Counselor

RE: Annual Report 1988-1989

DATE: THE LOWE LOOK

T. INTRODUCTION

I began working for ASPIKA on November 28th, 1988 and As assigned to John F. Kennedy High School in Paterson as an ducational Counselor. My schedule was as follows:

Mondays, Fridays: Paterson Office 9-5pm Tuesdays: JFK 8-2pm, Paterson Office 2:30-

Wednesday, Thursday: JFK 9-2pm, Faterson Office 2:30-5pm

Our club meetings were held every Tuesday morning at 8:00am in the library of the school.

The main contacts I found to be neipful were the

Mr. Difabrizzio, Vice- Principal

Mrs. Noemi Soto, Guldance Coun Mr. Barofalo, Head Counselor

Mr. Maurice Willey, Buidance Counselo:

II. HIGHLIGHTS

One of the main activities neid at John F. Kennedy Migh School which brought a lot of publicity as well as money was the "Galentine"s Daw Bance in conjunction with Eastside High School. This event was a nucleosiful event since we were sole School. This same individual was able to Greek the parent. Also, this same individual was able to Greek the trickets printed at a low Cost.

TT. HIGH TOHTS CONT

The money used for the Valentine's Dey Jonce was raised to monther successful activity which was a Bake enle. This else exposed the Liub in the school and helo raise a lot of energy. At the Bake Bale, we were fortunate to have our picture taken for the yearbook which is a good way to extend the the Liub in the eyes of the student body and

- One of the greatest accomclishments we were able to carry out this year was similarished that was given to an outstanding ASPIRA member. This scholarshie was possible because of the fundrating activities mentioned above. I believe this scholarshie idea should be implemented every year because every client at JR HB gives a scholarshie to a chosen member. It would be wise to schedule an activity to raise funds for this enumal events.
- One of the major reasons that these activities were successful was the fact that the conselors and students of noth schools got along so well. I believe that the success of the mosles raised was due to this associate and cooperative relationship. I found it to be important to whate in the activities because in this way both schools will get along activities because in this way both schools will get along this relationship and the established from the very beginning by the coupselors.
- I found that having a good rapport with the Guidance Counselors help increase the caseload since they refer students to you. They are also the peole you will need the acut when information on any student is needed.
- Addissions to College workshops and Addissions to College workshops and Addissions to College workshops early in the ecadesic year is very benefacial to the students. It also helps if alward of experiences with college life. In exercise, the control of the experience with college life. The secrious control of experience this year from the caseload will be extremely neighful. Please do not hesitate to call the and time any make as a reference. The addresses and phone numbers as well as the callege they are attending can be found in trust closed
- It has been a great pleasure and surprise to fine a picture of the ASPIRA Diub in the school yearbook. This is a good idea because it means that the club is known and accepted in the school.

III. CASELDAD DATA

The start to caseload from the previous program evenman thirty (30) with nimetern (15) females and elevan (13) males. There were sists—nime (65) new interes for the forthe current year nimety-nime (95) acts service caseload for the current year nimety-nime (97) acts service caseload students because of the control of the control of the students because of the control of the caseload are temptyfive (65). The cusualitive network caseload for the year was no lime active caseload received service quantum and where not on the active caseload received service quantum and were

r P. Communitative active cassions consisted of 75 fearless of 25 fearless and 26.28. Of the botal students served as a consisted of 25 fearless of 29 (39.48) were of Parkto Science origin. For the consistence of 13.18 of Mexican origin. Differ hisoaniscs constituted a total of 25 (25.28) which included fearliness, Colombians, Mandrians, etc. There was a total of 10 (10.1%) black students and 10 (70.1%) of the situation of the students and 10 (70.1%) of other students which constitute Parketmines.

Of the total number of students derived, 12 (12.1%) came from families receiving public assistance; 1 (1%) from families receiving an income of \$5,601-7,000; 12 (12.1%) from families receiving an income of \$5,601-7,000; 8,601 in (12) from families receiving an income of \$9,401-9,1801 in (12) from families receiving an income of \$9,401-9,1801 in (12) from from families receiving an income of \$9,801-14,200 in on the freeding of \$9,900 in the freeding of \$9,900 in the freeding of \$9,900 in the freeding of \$10,000 in the freeding \$9,900 in the freed

Closed cases totalled 56 (56.6%) with a gender treekown of 16 (16.2%) males and 40 (40.4%) females. There were a total of 22 (22.2%) Purrob Rican; 1 (1%) Resklans; 8 (8.1%) Dominican; 12 (12.1%) Other Mispacits; 8 (8.1%) Blacks and 5 (5.1%) Other/Mon-Hispacits.

Income ranges for the closed cases were: 7 (7.1%)
Public Assistance; 1 (1%) 5,691-7,070; 9 (9.1%) 7,070-8,450;
5 (5.1%) 9,831-11,810; 7 (7.1%) 11,211-14,000 and 27 (27.1%)

The Beginning Caseload for the next program year will consist of 8 (18.6%) seales and 35 (81.4%) feasies for a total of 43. Of this total, 12 (39.5%) will be Suerto Steam; 2 (2.3%) Heakican; 5 (11.6%) Bosinican; 13 (30.2%) Other Hispanics: 8 (4.6%) Black and 5 (11.6%) Other/ Non-Hispanics

III. CASELDAD DATA CONT...

The income breakdown for this caselond will be us follows: 5 (11.6%) Public Assistance; 3 (7%) 97,070-8,450; 1 (2.3%) 98,451-9,330; 2 (4.6%) 97,833-11,210; 10 (82.3%) 611,211-14,000 and 22 (51.2%) 614,000 and above.

Eventrough the total number of cases who by 60 79, in reality the total number of cases we up to 92. This mulber is 92 because the total number or legitiante graduating seniors added up to 47 and not 56. The preakdown can be evolated as follows: 5 seniors dropped from JFK or acved away and 2 seniors not not necessarily as them sked

IV. COUNSELING SESSIONS

The total counseling sessions for the progres year, between November 1988- June 1989 was 10740 simules or 177.5 hours. Of the total counseling sessions, the president was a follows:

	minutes	percentage
INITIAL SESSION	255	2,4%
CAREER COUNSELING	325	3-0%
ACADEMIC COUNSELING	1390	12.9%
ADMISSION COUNSELING	1325	12.3%
FINANCIAL AID COUNSELING	1660	15.4%
FOLLOW UP SESSIONS	100	.9%
PERSONAL COUNSELING	1185	11.0%
HOME VISIT	0	
CLUP MEETING	630	5.9%
REFERRALS		0%
OTHERS	3890	36.1%

The amount of time spent on these counseling sessions total 10760 minutes.

U. RECRUITMENT STRATEGIES

The recruitment strategies used for this program were as follows:

-) Presented our program to the Buldance Coupselors and other achool staff
- Designed fliers to advertise our club meetings and posted them all over the school.
- Used the P.A. system at the school to announce ASRIRA activities.
- 4) Planned a Bake sale to raise funds and recruit students.
- Flanned a Dance to raise funds and recruit students.
- Encouraged members to recruit other students.
- Gave workshops to students that were not members of the club and recruited them.
- 8) Sent letters from the Fresident of the club to underclassmen in May inviting them to attend our last club meeting and to join the club for next year.

VI. PLACEMENTS

The unduplicated number of students applying was 36 with a total of 86 applications generated.

Students who were granted admissions totaled 35 and the total number of students who were rejected from all the institutions was zero. I presently have I student pending placement for the Spring 1989 semester because of his citizen status.

VII. PROGRAM ACTIVITIES

Law Careers Day Conference. Justice Complex, Trenton.

Careers Day Conference, Jersey City State College, Jersey City, NJ, December 20th, 1986, 17 students attended.

Financial Aid Workshop, JFK HS, Paterson, 14 student attended.

Financial Aid Workshop, JFK HS, Paterson, 28 student attended.

Health Careers Day Conference, William Paterson College, NJ. February 17th, 1989 42 stuppers attended

ASPIRA Annual Luncheon, Quality Inn Hotel, Newark, NJ,

Resume Workshop, JFK HS, Paterson, March 14th, 13 students attended.

College Worshop, JFK HS, Paterson, March 21et, 19 students attended.

AT&T Career Day, Baskin Ridge, NJ March 30th. 1989, 7 students attended.

Presentation, Hwight Morrow High School, Englewood, April 3rd 200 students were present.

Meeting W/ Mayor Graves, City Hall, Paterson, April 11th, 3 students attended.

ATRT Interviews, Passaic County Center, Paterson, NJ,

Youth Conference, Princeton University, Princeton, NJ., hay 9th, 1989, 19 students attended.

AT&T Reception, Passaic County Center, Paterson, NJ.

Awards Ceremony, Rutgers University, New Brunswick, NJ, June 16th. 1989. 7 churchis attended

VIII. CLUB ACTIVITIES

ACTIVITY	DATE	H OF STUDENTS ATTENDED
Club Meeting JEK	Nav. 9th	12
Club Meeting JFK	Nov. 15th	12
Club Meeting JFK	Dec. 6th	14
Club Meeting JFK	Dec. 13th	18
Club Meeting JFK	Jao. 5th	ii
(lub Meeting JFK	Jan. 10th	14
Club Meeting JFK	Jan. 17th	1.9
Club Meeting JFK	Jan. 24th	18
Boke Sale		
Paised \$164.00	Jan. 27th	Entire School
Club Mesting JFK	Jan. Sist	19
Club Meeting JFK	FeW. 7th	19
Velentine's Dance Dominican Club, Pat. rmised +\$1000.00	Feb. John	<500
Club Meeting JFK	Feb. 14th	9
Club Meeting JFK	Feb. Bist	
Dlub Meeting JFK	Feb. 88th	13
Club Meeting JFK	Mar. 7th	13
Club Meeting JEK	Apr. 4th	
Club Meeting JFK	Apr. 18th	18
Club Heeting JFK	May 2nd	18
Club Meeting JFK	May 16th	

VIII. CLUB ACTIVITIES CONT ...

ACTIVITY	DATE	# DE STUDENTS ATTENDED
Field Trip Great Adventure Jackson, NJ	May 20th	18
Club Meeting JFK	May 23rd	1.2
Club Meeting JFK	May 30th	11
Club Meeting JFK	June 6th	12

X. STAFF DEVELOPMENT

General Staff Meeting, Essex County Center, Newark, December 9th LDTM Committee, Essex County Center, Newark, December 9th Charter Day Reception, Anheuser Busch, Newark, December 15th Unit Meeting, Passaic County Center, Paterson, December 30th Meeting w/ Harriet North, Berkeley School, Paterson, Feb. 6th General Staff Meeting, Essex County Center, Newark, February 27th LDTM Committee, Essex County Center, Newark, February 27th

IX. STAFF DEVELOPMENT CONT...

HAME Conference, Trump Plaza, Atlantic City, March 9th, 10th Public Hearing, Trenton State House, Trenton, March 15th General Staff Meeting, Essex County Center, Newark, March 27th Unit Meeting, Passaic County Center, Paterson, March 3ist Child Abuse Prevention Workshop, Barnet Hosp., Paterson, Apr. 18th General Staff Meeting. Essex County Center, Newark, May 1st AT&T Staff Training, Essex County Center, Newark, May 11th Unit Meeting, Postaic County Center, Paterson, May 3ist Senior Awards Ceremony, JFK H.S., Paterson. June 1st General Staff Meeting, Essex County Center, Newark, June 2nd LDTM Committee, Essex County Center, Newark, June 2nd Moeting w/ Hildm Rosario, Essex County Center, Newark, June 6th

X. RESOURCE DEVELOPMENT

me at John F. Kennedy high School. They also provided me with the information that was necessary to carry but an activity.

Mr. Difabrizzio, Vice-Principal Mrs. Noemi Soto, Guidance Counselor Mr. Maurice Willey, Guidance Counselor

Mr. Garofalo, Head Guidance Counselor